



RÉPUBLIQUE  
FRANÇAISE

*Liberté  
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cités  
éducatives  
*Saint-Martin*  
Guadeloupe

2023  
2024

# APPEL À PROJETS

de la Cité éducative Saint-Martin

DU 02 MAI AU 02 JUIN 2023

Mme AFRICA Kathy  
Cheffe de Projet  
0690 17 03 22  
kathy.africa@ac-guadeloupe.fr

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## 1. GENERAL FRAMEWORK

The "Cit   educative" label of excellence was launched on 13 February 2019 by the Ministers of Urban Affairs and National Education.

A "Cit   educative" is an approach that aims to promote the academic and professional success of young people aged 0 to 25. It is aimed at young people, but also at parents, teachers, educators, etc.

In addition to the success of young people, which is the main challenge of the project, it is also a question of stimulating a collaborative dynamic between institutional actors (community, prefecture, National Education, CAF, etc.) and the associative network. This is reflected in the organization of a "Cit   educative" itself, and more particularly by means of shared management between the actors.

From this cooperation, a territorial project must be born based on an ambitious strategy and is declined through reinforced actions around the following three main objectives:

- **strengthen the role of schools** : structure educational networks; ensure early care; develop pedagogical innovation; strengthen the attractiveness of schools, etc.
- **promote educational continuity** : parental involvement; extended and coordinated educational care; health prevention; fight against early school drop-out; development of citizenship, etc.
- **open up the field of possibilities** : professional integration in companies; mobility; cultural awareness; access to digital technology; fight against discrimination, etc.)

Throughout the deployment of this program, the partners undertake to participate in its evaluation, to draw all the local and national lessons, in particular to further structure the educational lever in the sites under city contract, in connection with the National Committee for Orientation and Evaluation (CNOE) of educational cities.

**On February 24, 2022, the Minister of National Education, Youth and Sports and the Minister of the Urban Affairs , awarded the label " Cit   educative" of Saint-Martin.**

The call for projects is addressed to any project leader who wishes to act in the orientations of the City Contract and the deployment plan 2023-2024 of the Educational City by inviting him to focus on the field of prevention of ruptures, above all social.

## 2. BENEFICIARIES

Children and youth aged 0 to 25 years residing in Sandy Ground, as well as parents.

### 3. ELIGIBILITY

This call for projects is aimed at associations under the 1901 law, social landlords, public institutions and other non-profit organizations, carrying out a project that has an impact on the educational success of children and young people aged 0-25 living in the perimeter labeled Educational City of Saint-Martin.

Their structure must:

- Justify an existence of more than one year, - Have a SIRET number,
- Have a territorial anchorage (be able to mobilize an active queue in proximity, to mobilize the public of the neighborhoods concerned),
- Be up to date with the balance sheets of subsidies previously received under specific appropriations for urban policy,
- Be up to date with legal obligations (statutes, absence of social debt or present a moratorium concluded with the CGSS, transmission of the annual accounts of the association or a report of the auditor ...).

### 4. OBJECTIVES OF THE CALL FOR PROJECTS

They are divided into the three axes of the Cité Educative:

#### AXIS 1: STRENGTHENING THE ROLE OF THE SCHOOL

Strategic Objectives	Operational objectives
1.1 Seeking a better social and educational mix	Diversify the training path.
1.2 Improve the well-being of all, students and Personal	Improve the quality of life at school, Strengthen the educational relationship, Adapt to pedagogical changes, Develop actions on extracurricular time.
1.3 Strengthen the personalized follow-up of Students upstream and over time	Valuing student success by developing life skills.
1.4 Encourage cooperation with parents	Strengthen the link between parents and school, Set up spaces dedicated to parents. Implementation of animation time within the parents' area.
1.5 Strengthening educational alliances internally and with partners	Set up inter-level and inter-institutional projects. Mobilize partners around a common project.

## AXIS 2: PROMOTING EDUCATIONAL CONTINUITY

Strategic Objectives	Operational objectives
2.1 Promote early socialization of Children.	Enrich language interactions and educational games, Develop parenting initiatives.
2.2 Facilitate the involvement of parents and conditions for the exercise of parenthood.	Strengthen support for parents who have come to school.
2.3 Developing Health and Hygiene Prevention	Promote healthy eating habits, Raise awareness around actions on health, Take care of learning disabilities.
2.4 Invest more places and times or public services are in retreat.	Occupy extracurricular time.
2.5 Promote school perseverance and the fight against dropping out.	Articulate school work in and out of school.
2.6 Promote artistic and cultural education.	Develop theatrical practice, Develop pleasure reading.
2.7 Develop the practice of sport and physical wellness activities.	Guarantee physical practice at school and outside of school. Use sports and nautical infrastructures (base of the college ...) of proximity Promote sports competitions.
2.8 Better dissemination of scientific culture and Technical.	Prepare for the various scientific and technical competitions Encourage the development of scientific and technical clubs mathematics in schools.
2.9 Developing support personalized young people.	Supporting young people to a successful professional integration, Valuing extra-curricular skills.
2.10 Promoting collective values and risk prevention.	Raise awareness of risk prevention education.

## AXIS 3: OPENING THE FIELD OF POSSIBILITIES

Strategic Objectives	Operational objectives
3.1 To discover the training and world of work sectors.	Raise awareness among young people of the different training paths,  Sensitize young people to the economic and professional world, facilitate the discovery of professions, promote the Closer to business/school.
3.2 Promoting language proficiency and combating illiteracy.	Promote access to books, facilitate access to digital technology and its use.
3.3 Helping young people without qualifications enter the labour market.	Develop public engagement activities without qualifications (16-25 years)  Propose innovative solutions for people who have dropped out or are isolated.
3.4 Develop mobility and meetings.	Open the immediate environment to the Caribbean and the immediate world, Involve students in civic values.
3.5 Promoting cultural openness and Citizen.	Promote leisure activities (outside school time).  Develop artistic practices (singing, music, body expressions, theatre, artists' residency...).
3.6 Participating in the digital society of tomorrow	Developing digital technology at school,  Promote access to cultural third places by target audiences.  Make users aware of the dangers of digital technology.
3.7 Offering everyone a right to the city	Take into account the issue of the displacement of beneficiaries.  Propose mobility solutions for beneficiaries.

## 5- SELECTION CRITERIA

The selection of projects is established on the basis of the following criteria, without prioritization:

- The link between the proposed action and the needs of the territory;
- The existence or not of financing in common law or own funds;
- The innovative nature of the action and its methods of mobilizing the target audience;
- The coherence and synergies created with existing mechanisms. The search for co-financing is strongly encouraged.
- The quality of the partnership relations induced by and for the project.
- The involvement of children and parents in setting up the project.
- Respect for the values of the Republic, in favour of secularism, gender equality and the fight against gender stereotypes.
- The technical and financial feasibility of the project.
- The conformity of the application file : duly completed information, completeness of the documents provided.
- The inclusion of monitoring indicators and an evaluation methodology

## 6- COMMUNICATION

The logo of the “Cité Educative” must appear in each communication tool. All communication of the structures concerning the selected project, must mention the participation of the “Cité Educative”. Thus, in any written or digital communication document, the project leader undertakes to:

1. include the following statement "this project is supported by the “Cité Educative de Saint-Martin”;
2. affix the logo of the “Cité Educative”.

## 7- TERMS AND CONDITIONS OF DEPOSIT

The grant application must be entered online on the Dauphin portal no later than **June 02<sup>nd</sup>, 2023**, by following the following link: <http://usager-dauphin.cget.gouv.fr>

All administrative documents must be filed with the online file on the Dauphin website.

For any questions related to deposit of files on Dauphin, operators can contact **Mrs. Karine FARENC** : manager of operations of the city policy : [karine.farenc@deets.gouv.fr](mailto:karine.farenc@deets.gouv.fr) Tel : **0590 80 50 81**

As part of the actions of the “Cité Educative”, it is also necessary to contact the schools concerned by the project before submitting it.

## 8- OBLIGATIONS OF THE CANDIDATE

The holders are committed to participate in the project review and to send an intermediate/final report by **31 December 2023 and the final Cerfa report by 30 May 2024 at the latest.**

The project must:

1. Respond to the thematic and territorial priorities defined by the framework note,
2. Take place between **September 1, 2023 and May 30, 2024**

The report must be deposit on **Dauphin**.

### The mandatory documents are:

- Statutes
- List of leaders of the structure
- Annual accounts
- Provisional budget of the structure
- RIB: on the RIB the name of the organization must be strictly in accordance with that declared on the SIREN sheet same thing concerning the address.

If necessary: delegation of signature for sworn statement;

## SPECIFIC CASES

For actions related to the school calendar and/or under the “Cité Educative”,

Grantable actions must be carried out between **01 September 2023 and 30 June 2024.**

Schools (middle and high school) with a **SIRET number will save directly on Dauphin (after consultation with the constituency team), during the period of this call for projects.**

If projects are carried out by schools of the 1<sup>st</sup> degree, the complete file (action sheet, provisional budget, estimate) will be sent to the following address:

[kathy.africa@ac-guadeloupe.fr](mailto:kathy.africa@ac-guadeloupe.fr)

In the context of a renewal, the admissibility of the file is subject to the production of any balance sheet showing the results of past action and allowing measurement

the relevance of its renewal.

For projects in the field of culture: cultural projects submitted will have to integrate the references of the various cultural professionals, the artistic notes of intent, the hourly cost of intervention and the provisional timetable, and detailed action. In addition, the process will have to specify the different phases of the project (awareness workshops, practice workshops, meetings, visits, shows ...) and Partnership modalities of the partners involved.

## 9- CONTACTS OR INFORMATION:

The delegate of the Préfet:

**Mme Coursil Véronique** : [veronique.coursil@saint-barth-saint-martin.gouv.fr](mailto:veronique.coursil@saint-barth-saint-martin.gouv.fr)

The city's political project manager :

**M. Khieu Hatharith** : [khieu.hatharith@com-saint-martin.fr](mailto:khieu.hatharith@com-saint-martin.fr)

The operational project manager:

**Mme Kathy Africa** : [kathy.africa@ac-guadeloupe.fr](mailto:kathy.africa@ac-guadeloupe.fr) ou **0690 17 03 22**